



MILWAUKEE PARTNERSHIP ACADEMY (MPA) MONTHLY REPORT

June 2013

- Meetings were held between the MPA Executive Director, Gerard Randall, and various individuals within and outside of the partnership as well as regular meetings with the MPA Executive Partners Chair and MPS staff.
- Mr. Randall was in Madison in early June advocating for the MPS initiatives in the state budget.
- Dan Schmidt, Vice President for Program at the Bradley Foundation, and Mr. Randall met regarding MPA education initiatives.
- Mr. Randall met with Sue Black from Milwaukee Wave regarding participation of Milwaukee students in Wave's promotional programs.
- Earl Buford of the Wisconsin Regional Training Partnership (WRTP), Lyle Balistreri of the Milwaukee Building and Construction Trades Council and Mr. Randall met on June 19th regarding inclusion of Milwaukee students in the trades.
- Dave Knutson, Vice President – Government Affairs & Special Initiatives, Boys and Girls Clubs of Greater Milwaukee, and Mr. Randall met to discuss various education initiatives including Stein Scholars, Head Start and T4U.
- Mr. Randall met with Jason Thompson of Michael Best & Friedrich regarding the incorporation of the Milwaukee Education Partnership.
- Work has continued around the Milwaukee Early Childhood Literacy Initiative/Community Solutions Action Plan (CSAP). Mr. Randall met with representatives of the Schott Foundation and The Annie E. Casey Foundation. Additional requested information was submitted to The Annie E. Casey Foundation. Further follow-up is in progress. Phone conversations continue with the Grade-Level Reading liaison to Milwaukee.
- Activities continued concerning implementation of an Urban Teacher Residency Program (UTRP). The Milwaukee Teacher Residency (MTR) Project METRO (Maintaining Effective Teacher Residency Opportunities) Steering Committee met on June 18th. The collaboration agreement among MPS, MPA and Cardinal Stritch University was signed, coaches and residents have signed contracts, and a kick-off celebration and orientation were held.
- The Metropolitan Milwaukee Area Deans of Education (MMADE) met on June 25th at Alverno College. An MPA update was provided at the meeting. Planning work has continued by the MMADE relative to the Faye McBeath Foundation grant to improve

professional development of school leaders. The *Celebrate Teachers & Teaching Event* Steering Committee and subcommittees have continued their work on organizing this event.

- Conversation continued with HUD representatives concerning opportunities to create partnerships around education in some of the HUD neighborhood zones.
- Department of Workforce Development Secretary Reggie Newson and Mr. Randall met on June 10th concerning the faith-based central city unemployment initiative.
- Additional review and modifications were made to the draft MPA Annual Report, which is in its final stages of development.
- Mr. Randall was elected as Chair of the Social Development Commission's Board of Commissioners. He is the Board Representative for Milwaukee Public Schools.
- Several MPA members participated in presentation of a community forum on positive summer options for youth which was held in the MPS auditorium on June 24th. Forum presenters included School Board President Michael Bonds, MPS Superintendent Gregory Thornton, Mayor Tom Barrett, County Executive Chris Abele and Police Chief Ed Flynn. Community leader Earl Ingram hosted and moderated the forum. Mr. Randall attended.
- Mr. Randall attended a presentation by Larry Rosenstock, CEO & Founder of High Tech High in San Diego, on the creation of a new publicly funded charter school to be sited on the Milwaukee County grounds.
- Comprehensive Mathematics Work Group/Milwaukee Mathematics Partnership (MMP) Update:
 - The Leadership for the Common Core in Mathematics (CCLM²) held four sessions in June for its 2013 Summer Institute. Some of the summer work included learning to explain the ways in which the current assessment model is tied to our assessment history and connecting assessment practice to current needs; learning to differentiate between formative and summative assessment and be able to explain the seven strategies of assessment for learning; overview of *Smarter Balanced* assessment system for assessing student learning that is aligned to the *Common Core State Standards for Mathematics* including key features and core components; learning to understand the assessment targets, depth of knowledge (DOK) levels and the *Standards for Mathematical Practice*; learning to connect assessment targets to content emphasis by cluster and depth of knowledge (DOK); setting clear learning targets; deepening understanding of formative assessment—what the research says and what that means for the classroom; a learning targets individual project relative to formative assessment; and more.
 - Information was posted on the MMP web site concerning the presentation at the annual meeting of the National Council of Supervisors of Mathematics in Denver, Colorado April 15, 2013 by A. Fossum, C. Rodriguez, and L. Pruske on *How Coaching Conversations Around Student Work Have Improved Mathematics*.