

Milwaukee Partnership Academy A Report to Our Stakeholders + 2013

An Educational Partnership for Milwaukee

- · Advancing student achievement in academics
- · Providing access to college
- · Giving tools to teachers
- · Preparing classrooms for the future
- · Identifying and shepherding financial resources

A Message From Milwaukee Partnership Academy (MPA) Leadership



The MPA 2013 Yearbook

Milwaukee Public Schools (MPS) is the largest school district in Wisconsin, and in the top forty in the United States. Serving the state's biggest city and economy, MPS' role is critical for preparing future economic citizens and growing the job force throughout Wisconsin.

The last few years, along with a lackluster economy, have produced challenges for our schools, teachers and students. A reduced tax base, thinning government assistance, and mounting pressure to reduce or eliminate costs have all contributed to a need to think creatively as to how to find new funding sources, use existing dollars more efficiently, and maximize our talented human resources.

The Milwaukee Partnership Academy (MPA) is pleased to report our organization has been a catalyst in identifying new money sources, helping better prepare our teachers, and improving academic opportunities for our most valuable asset—Milwaukee's students.

Our community stands on the broad shoulders of dreamers and doers. Many historical leaders in business, education, and government would see a problem or opportunity and find a way to fix it or get it done. We embrace their commitment and optimism, and look forward to answering the future challenges facing our school system.

Dr. Michael Burke President, Milwaukee Area Technical College Chairman, MPA Executive Partners



"Funding for public education is at a critical juncture, as financial and human resources are drastically changing."

"The Milwaukee Partnership Academy and its allies in education, business, and civic affairs understand the challenges facing our schools, students, and teachers. Finding solutions to enhance the quality of teaching and learning in Milwaukee Public Schools is the mission we are committed to."

Gerard Randall Executive Director, Milwaukee Partnership Academy

Helping Knowledge Grow

The Roots of the Milwaukee Partnership Academy

The Greek term academy traces its name back to Plato's school of philosophy and is commonly used to collectively define institutions of higher learning, and more broadly, supporters of education. Formed in 1999 by educators and civic leaders, the Milwaukee Partnership Academy (MPA)'s initial focus was to improve the education of children through better preparation, recruitment and retention of teachers.

As the partnership grew, the mission expanded to ensure every child in Milwaukee Public Schools (MPS) is performing at or above grade level in reading, writing and mathematics through shared responsibility for student success. To accomplish its goals, the partnership sought grants and funding to increase resources for better teaching and learning.

Today, MPA's core mission continues, but it also seeks to help MPS navigate the challenges facing large urban school districts, and includes:

- 1. Raising graduation rates
- 2. Advocating for public education
- 3. Improving student learning and access to higher education opportunities
- 4. Professional development of teachers and administrators
- 5. Identifying resources to support its mission

As part of this ongoing expansion of our goals, the Milwaukee Partnership Academy (MPA) is in the process of an organizational name change to the Milwaukee Education Partnership (MEP) to more accurately reflect our comprehensive mission and collaborative approach.



Statement of Purpose

"The purpose of the MPA is to assist in the improvement of academic achievement of Milwaukee students in reading, writing, math and science; to enable access to higher education opportunities; to provide professional development for teachers and administrators; and to assist in fund development for the partner institutions."

Dr. Gregory Thornton *Superintendent, Milwaukee Public Schools Member, MPA Executive Partners*

Student Achievement

Advancing Student Achievement

The Milwaukee Partnership Academy (MPA) has a fundamental commitment to enhance the quality of teaching and the level of learning in Milwaukee schools. A natural outgrowth of this focus on student achievement has been programs to help open the world of college to the students benefiting from our multi-organizational commitment to increased opportunities.

The early years are vital, and MPA's commitment to reading skills continues with the Early Childhood Literacy Initiative -- the developing effort to improve literacy from birth through Grade 3 that began with joining the national Campaign for Grade-Level Reading, which is cosponsored by the National Civic League and others.

Our students also need support at graduation, and the opening of two college access centers in the metro-Milwaukee area are filling that need. The centers -- one on the north side, and the other on the south side -- are open on the evenings and weekends and are designed to help demystify the process of learning about and applying to colleges with the help of highly-qualified advisors. It is the goal of the MPA to assist in the creation of two additional centers.

"I'm extremely proud of the Milwaukee Partnership Academy's new college access centers to help all Milwaukee students take the next step to college. This common-sense initiative is making a tremendous difference."

Dr. Michael Lovell Chancellor, University of Wisconsin-Milwaukee Member, MPA Executive Partners

The college centers are open to all Milwaukee students, regardless of which school or school system they attend. The counselors, teachers and advisors offer small-group and individual workshops that help students understand the coursework they'll need for college, prepare to take the ACT, select/apply for colleges and understand/apply for critical financial aid and resources and other supports.



"Every single senior who has been served at the existing north side center was accepted into at least one college."

- Milwaukee Public School Press Statement, September 2012

Providing Tools for Teachers

Strengthening young minds

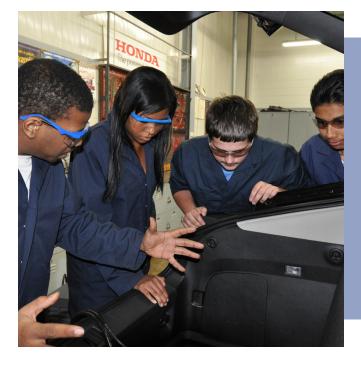
"A teacher is the bridge between our community, school and student. An investment in teaching reaps benefits to the whole community and economy."

Dr. Robert Peterson President, Milwaukee Teachers' Education Association Member, MPA Executive Partners

A Partnership with Teachers

In 2010, the Milwaukee Public Schools was awarded a \$20 million five-year grant from the GE Foundation to improve math and science instruction and student achievement. The MPA has participated in the implementation of this significant effort to advance science, technology, engineering and math (STEM) related learning in MPS classrooms.

Science and mathematics educators, as well as educators and staff from many MPA institutions, work collaboratively to support STEM education for Milwaukee students in kindergarten through college. The purpose of the grant is to build the capacity of the schools for continuous improvement toward student success in mathematics and science.



"Project METRO, the Urban Teacher Residency Program, is an example of how MPA is preparing and sustaining a cadre of highly effective and highly committed urban teachers dedicated to accelerating student achievement among Milwaukee schools."

Dr. James Loftus President, Cardinal Stritch University Member, MPA Executive Partners

Governance

Funding & Administration

The Milwaukee Partnership Academy (MPA) was formed in 1999 as an Urban PK-16 Council for Quality Teaching and Learning when several core partners jointly applied for a Title II grant from the U.S. Department of Education. The overarching goal of the Title II grant -- to develop a comprehensive teacher education prototype to prepare K-12 teachers to teach in an urban school setting through a strong and unique partnership.

Milwaukee Education Partnership was incorporated in 2013 and has requested a 501(c)(3) status, as a federally recognized not-for-profit organization.

MPA/MEP is overseen by a board of Executive Partners, composed of the leaders of the core partners, and includes a chairperson selected from the board. This group provides the ongoing direction, goals and objectives for the work of MPA/MEP. Funds are administered and dispersed through a fiscal agent, which is currently the Milwaukee Area Workforce Investment Board. The organization has an office in the central business district in the City of Milwaukee and employs a full-time executive director and office administrator.

In addition, MPA/MEP has several working groups, comprised of various individuals from its many partner institutions, organizations and agencies, that operate and meet regularly concerning current initiatives, including Project METRO and the Early Childhood Literacy Initiative.

"MPS and its partners were awarded nearly \$30 million over seven years to dramatically swell the pipeline of its youth entering two- and four-year higher education institutions."

"The funds further leverage a multi-million dollar investment from the Great Lakes Higher Education Corporation to establish two college access centers where young people and their families may obtain assistance in completing college applications, financial aid and scholarship forms, ACT/SAT testing and access pre-college exposure programs."

Dr. Michael Bonds President, Milwaukee Board of School Directors Member, MPA Executive Partners

Our Community Partners

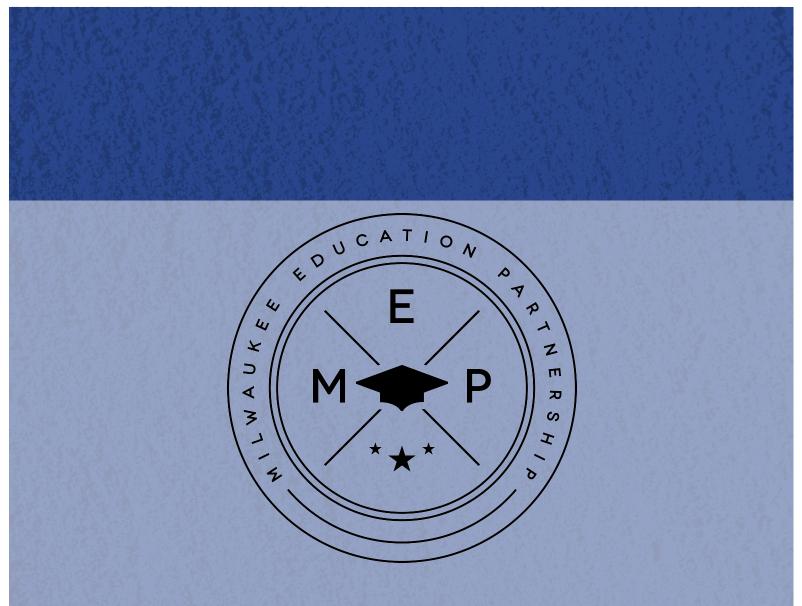
Core Partners

Milwaukee Area Technical College Dr. Michael Burke, President & MPA Executive Partners Chairman Cardinal Stritch University Dr. James Loftus, President Metropolitan Milwaukee Association of Commerce Timothy Sheehy, President Milwaukee Area Workforce Investment Board Donald Sykes, Chief Executive Officer Milwaukee Board of School Directors Dr. Michael Bonds. President Milwaukee Public Schools Dr. Gregory Thornton, Superintendent Milwaukee Public Television Dr. Ellis Bromberg, General Manager Milwaukee Teachers' Education Association Dr. Robert Peterson, President University of Wisconsin-Milwaukee Dr. Michael Lovell, Chancellor

Partners

Administrators & Supervisors Council Alverno College Archdiocese of Milwaukee Assurant Health Foundation Betty Brinn Children's Museum Boys & Girls Clubs of Greater Milwaukee Cardinal Stritch University Carroll University Centro Hispano Milwaukee Concordia University Milwaukee Consortium for Policy Research in Education at UW-Madison Discovery World Museum Education Deans of Greater Milwaukee Greater Milwaukee Committee Marquette University Medical College of Wisconsin Metropolitan Milwaukee Alliance of **Black School Educators** Metropolitan Milwaukee Association of Commerce Milwaukee Area Academic Alliance in English Milwaukee Area Technical College Milwaukee Area Workforce Investment Board Milwaukee Board of School Directors Milwaukee Center for Independence

Milwaukee Public Library Milwaukee Public Museum Milwaukee Public Schools Milwaukee Public Television Milwaukee Teacher Education Center Milwaukee Teachers' Education Association Milwaukee Urban League Mount Mary College Neighborhood House Next Door Foundation Northcott Neighborhood House Parents PTA SHARP Literacy, Inc. Social Development Commission United Neighborhood Centers of Milwaukee University of Wisconsin-Madison University of Wisconsin-Milwaukee UW System Institute for Urban Education Wisconsin Center for Education Research Wisconsin Department of Public Instruction Wisconsin Lutheran College YMCA Zoological Society of Milwaukee County



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